

WILTON-LYNDEBOROUGH
COOPERATIVE SCHOOL DISTRICT

ANNUAL REPORT

Year Ending June 30, 2018

WILTON AND LYNDEBOROUGH
NEW HAMPSHIRE

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking, and responsible citizenship.

TABLE OF CONTENTS

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

School District Officers.....	1
2018 Annual School District Meeting Minutes.....	3
2018 Annual School District Election Results.....	15
Administrative Reports.....	16
Superintendent	
Business Administrator	
Director of Student Support Services	
Director of Technology	
Principals	
2018-2019 Staff (Teachers and Support).....	24
Enrollment Statistics.....	27
2018 Graduates.....	28
School Treasurer's Report.....	29
Auditor's Report 2018.....	30
Balance Sheet 2017/2018.....	32
Statement of Revenues, Expenditures, and Changes in Fund Balances 2017/2018.....	33
Special Education Expenditures.....	34
Financial Expenditures 2017/2018.....	35
Long-term WLC Debt Schedule on Building Project.....	38
Long-term FRES/LCS Debt Schedule on Building Project.....	39
School District Capital Improvement Plan.....	40
Warrant for Election of Officers 2019.....	41
Warrant for District Meeting 2019.....	43
Revenue Analysis.....	45
2019-2020 Budget Comparison.....	46
2019-2020 Budget Proposal by Object Summary	47

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

SCHOOL DISTRICT OFFICERS

Moderator:	Mr. Walter Holland	2019
Clerk:	Ms. Mary Jane Ryan	Appointed
Treasurer:	Ms. Cindy Marzella	Appointed

SCHOOL BOARD MEMBERS

Chair:	Mr. Harry Dailey, Wilton	2019
Members:	Mr. Matthew Ballou, Lyndeborough	2020
	Ms. Joyce Fisk, Wilton	2020
	Ms. Carol LeBlanc, Wilton	2021
	Mr. Mark Legere, Wilton	2019
	Ms. Miriam Lemire, Lyndeborough	2020
	Mr. Alexander LoVerme, Wilton	2021
	Mr. Charlie Post, Lyndeborough	2019
	Mr. Jonathan Vanderhoof, Lyndeborough	2021

BUDGET COMMITTEE MEMBERS

Chair:	Ms. Leslie Browne, Wilton	2020
School Board Liaison:	Mr. Alexander LoVerme, Wilton	2021
Members:	Ms. Pamela Altner, Lyndeborough	2019
	Ms. Jennifer Bernet, Wilton	2021
	Mr. Kevin Boette, Lyndeborough	2021
	Mr. Dennis Golding, Wilton	2021
	Ms. Edwina Hastings, Wilton	2019
	Ms. Lisa C.M. Post, Lyndeborough	2020
	Mr. William “Bill” Ryan, Lyndeborough	2020
	Ms. Christine Tiedemann, Wilton	2019

SUPERINTENDENT OF SCHOOLS

Bryan K. Lane

PRINCIPALS

Mr. Brian Bagley-Wilton-Lyndeborough Cooperative Middle/Senior High School

Mr. Timothy O'Connell-Florence Rideout Elementary School and Lyndeborough Central School

Ms. Sarah Edmunds-Wilton-Lyndeborough Cooperative Middle/Senior High School
Assistant Principal

SAU ADMINISTRATIVE STAFF

Ms. Betty Moore-Director of Student Support Services

Ms. Lise Tucker-Business Administrator

Mr. Kevin Verratti-Director of Technology

Dr. Julie Heon-Curriculum Coordinator

Wilton-Lyndeborough Cooperative School District
Annual District Meeting Minutes
March 10 2018

Present:

School Board Members: Mr. Harry Dailey, (Chair), Mr. Geoffrey Brock, Mr. Matthew Ballou, Ms. Joyce Fisk Ms. Carol LeBlanc, Mr. Mark Legere, Ms. Miriam Lemire, Mr. Alexander LoVerme. Mr. Charlie Post.

Budget Committee Members: Ms. Leslie Browne(Chair), Ms. Karen Grybko, Ms. Pamela Altner, Ms. Dawn Tuomala, Ms. Edwina Hastings, Mr. Jim Kofalt, Ms. Lisa C.M. Post, Mr. Bill Ryan, Ms. Christine Tiedemann.

Absent: Ms. Dawn Tuomala

Other: Moderator Mr. Walter Holland, School District Clerk Ms. Mary-Jane Ryan.

Moderator Holland called the meeting to order at 9:16 AM

Moderator Holland led the meeting in the Pledge of Allegiance.

The WLC Select choir sang the National Anthem led by WLC music teacher Eric Schneider.

Moderator Holland welcomed attendees.

Mr. Dailey introduced the members of the school board.
Ms. Browne introduced the members of the budget committee.

Moderator Holland introduced the SAU staff , made the following announcements and explained the rules of the meeting.

The historical society will have books with photos available on meeting day.

There is a Girl Scout cookie sale outside the meeting room.

Explained voice vote and hand vote, informed the attendees of a request for paper ballot for Article 7.

Gail Proctor of Wilton requested the names on the request for paper ballot be read:

- Deborah Morville of Wilton
- Tim Morville of Wilton
- Edwina Hastings of Wilton
- Lisa Post of Lyndeborough
- Charlie Post of Lyndeborough

- Tracy Ewing of Wilton
- Michael Ewing of Wilton
- James Kofalt of Wilton
- Robin Maloney of Wilton

Rules of the meeting were approved.

Moderator Holland read the voting announcement as follows:

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the Towns of Wilton and Lyndeborough, in the County of Hillsborough, State of New Hampshire, qualified to vote upon Wilton-Lyndeborough Cooperative School District affairs:

**You are hereby notified to meet on the thirteenth day of March 2018
At the following places in the Town of your residence:**

Wilton : Wilton Town Hall 8:00 o'clock in the forenoon Lyndeborough
Lyndeborough: Old Town Hall (Citizens' Hall) 10:00 o'clock in the forenoon

Polls will not close before 7:00 P.M.

To vote for District officers:

Article 1: To choose one (1) Moderator, by ballot, for the ensuing year.

Article 2: To choose one (1) Member of the School Board, by ballot, from the Town of Lyndeborough for the ensuing three years; two (2) Members of the School Board, by ballot, from the Town of Wilton for the ensuing three years.

Article 3: To choose one (1) Member of the Budget Committee, by ballot, from the Town of Lyndeborough for the ensuing three years; two (2) Members of the Budget Committee, by ballot, from the Town of Wilton for the ensuing three years.

Moderator Holland read the School District Warrant for the annual district meeting March 10, 2018 as follows:

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the towns of Wilton and Lyndeborough, in the County of Hillsborough, in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting which will be held as follows:

Date: **March 10, 2018**, Time: **9:00 a.m.**, Location: **Wilton-Lyndeborough Cooperative Middle/High School, 57 School Road, Wilton, NH 03086.** , Details: **Wilton-Lyndeborough Cooperative Middle-Senior High School Auditorium**

Moderator Holland read Article 4:

ARTICLE 4 : District Operating Budget

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the Budget Committee recommended amount of \$12,344,685 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately.

(Majority vote required)

Recommended by the School Board

Recommended by the Budget Committee

Tax impact Lyndeborough – (\$0.36)

Tax impact Wilton – (\$0.40)

A MOTION was made by Mr. Harry Dailey and SECONDED Mr. Geoff Brock to approve article 4.

Mr. Dailey spoke to Article 4 stating that a lot of work and time went into this

The proposed budget for the 2018-19 school year is \$12,344,685 which is a reduction over the current year's budget of \$206,810 which is a 1.65% decrease.

The tax impact for the citizens of Lyndeborough on an average home valued at \$214,300 is a decrease of \$78.59 per year. The tax impact for the citizens of Wilton on an average home valued at \$208,700 is a decrease of \$83.60.

This shows the history of the WLC school district budget over the past seven years. In this time, there have been budget increases but the district has done some positive things for education and for our community. In the seven year time period shown the district has renovated two schools, continued to pay off the bond for the renovation at WLC, implemented a one to one technology initiative for students, improved the technology infrastructure of the district, integrated the RISE program to reduce cost in the district while providing excellent services to students, created a long term preventative maintenance program, increased professional development for staff, implemented new curriculums in all areas, hired a curriculum coordinator as well implementing response to intervention specialist, created a program to target instructional practices where students need them the most and approved multiple collective bargaining agreements.

The approved budget in 2011-12, without warrant articles, was \$11,397,771. The proposed budget for the coming school year is an increase of \$946,914 since 2011-12. This is an average annual increase of

1.2% compared to 2011-12. This increase is below the average rate of inflation over those seven years which is 1.7%.

The proposed budget includes the reduction of one teacher in the fifth grade due to changes in enrollment, because of a retirement there will be no need for a forced reduction in staffing.

With the reduction of this teacher, class sizes in grade K-8 will range between 14 and 21 students. This is well within the WLC policy for class size. These projections for class size are an estimate using the student enrollments as of March 1.

Our program in grades 9-12 will continue to be able to offer the wide variety of courses we currently run and allow for small class sizes in honors and advanced placement courses as well as electives depending on course selection by our students.

For improvement in the area of curriculum, Florence Rideout students will be in the second year implementing the reading curriculum and will add on the writing component of the readers/writers workshop curriculum. The school board and budget committee have both shared concerns in regard to math scores that are below expectations. In an effort to increase the capacity of our elementary teachers in the area of mathematics we will be contracting with a math consultant to work with our staff throughout the year to model and implement changes in instructional and assessment practices. New materials will be purchased for fifth grade social studies.

At the middle/high school new software will be purchased to work on targeted instruction for those students who are struggling in grades 6-8. There will be a new science and technology curriculum implemented to allow students to study opportunities in the sciences and engineering. We will be offering an Advanced Placement course in American History for the first time.

District wide, there will be increased professional development opportunities to enhance our practices in instruction and assessment.

Proposed budget items to support instruction and create a better environment in our building include touchpad electronic devices which will be included for second grade instruction. A replacement cycle has been established for aging pieces of technology, furniture and cafeteria tables. A new specialty computer lab will be created to allow students to explore opportunities in engineering. There will be new equipment purchased for science classes in grades 6-9 to create new opportunities in our instructional program. Security cameras at WLC will be replaced with higher resolution units and we will be looking to upgrade the technology infrastructure.

Discussion:

Pamela Smith of Wilton asked what is a Curriculum Coordinator?

Superintendent Lane explained a curriculum coordinator looks for strengths and weaknesses in the curriculum and makes recommendations, works with data and teachers to create an appropriate and effective curriculum.

Voting on Article 4

Article 4 Passed by Voice Vote

Moderator Holland read Article 5:

Warrant Article 5- CBA with Support Staff

To see if the Wilton-Lyndeborough Cooperative School District will vote to approve the cost items included in the collective bargaining agreement reached between the Wilton-Lyndeborough Cooperative School Board and the Wilton-Lyndeborough Cooperative Support Staff Association which calls for the following increases in salaries and benefits at the current staffing levels:

<i>Fiscal year</i>	<i>Estimated increase</i>
2018-19	\$ 6,575
2019-20	\$16,523
2020-21	\$16,601

and further to raise and appropriate the sum of \$6,575 for the 2018-2019 fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. This article is an individual warrant article and does not include appropriations contained in special or other individual articles addressed separately. (Majority vote required)

Recommended by the School Board

Recommended by the Budget Committee

Tax impact Lyndeborough - \$0.01

Tax impact Wilton - \$0.01

A MOTION was made by Mr. Matt Ballou and SECONDED by Mr. Alex LoVerme to approve article 5.

Mr. Ballou spoke to Article 5

The support staff includes 26 staff members who are part time secretaries, custodians, para-educators and other instructional support staff. This contract has a first year cost of \$6,575 resulting in an annual tax impact of 1 cent creating a \$2.48 increase for residents of Lyndeborough with a home valued at \$214,300 and for a home owner in Wilton with a home valued at \$208,700 the annual tax impact of 1 cent will create an annual tax increase of \$2.63.

This is a three year agreement which includes salary increases of 2.5% annually and the removal of step increases from the contract. The average annual salary increase for all members would be \$464.21. The

first year of the contract has a low increase due to an agreement to change health insurance plans that will save the district approximately \$8,000 per year. The district will pay 87% of the insurance premium and the employee will pay the remainder.

The agreement creates a new evaluation system for employees that will include identified goals, objectives and meetings during the school year to monitor progress. The probationary period for employees is increased from 60 to 90 days to allow the administration to have a more in depth assessment of the staff before deciding to keep a staff person employed on a more permanent basis. The pay for staff will be equalized throughout the school year so staff are not negatively affected by school cancellations.

Discussion:

Neil Faiman of Wilton asked if the \$16,000 is relative to this year.

Superintendent Lane replied \$16,000 is relative to this year.

Voting on Article 5

Article 5 Passed by voice vote

Mr. Ballou requested on behalf of the school board that Article 6 be withdrawn.

Voting on withdrawal of Article 6 passed by voice vote

Moderator Holland read Article 7:

Warrant Article 7- Full Day Kindergarten

To see if the Wilton-Lyndeborough Cooperative School District will vote to approve expanding of the current kindergarten program to full day and to raise and appropriate the sum of \$117,745 for this purpose. Such cost to be offset by revenues which may be available by the State of New Hampshire on an annual basis. This article is an individual warrant article and does not include appropriations contained in special or other individual articles addressed separately. (Majority vote required)

Recommended by the School Board

Not recommended by the Budget Committee

Tax impact Lyndeborough - \$0.08

Tax impact Wilton - \$0.09

A MOTION was made by Ms. Carol LeBlanc and SECONDED by Ms. Joyce Fisk to pass Article 7

Ms. LeBlanc spoke to Article 7

The cost to the district to implement a full day kindergarten program is \$117,745, this amount is reduced in year one by an anticipated revenue of \$60,200 if we have 40 students. The amount to be

funded by the district in year one would be \$57,545. This creates an annual tax impact for a homeowner in Lyndeborough with a home valued at \$214,300 of \$17.14 and in Wilton for a home valued at \$208,700 an annual tax increase of \$18.78.

The increased cost to implement the kindergarten program would include hiring a full time kindergarten teacher, one half time preschool teacher and a part time food service worker and some additional furniture. This is assuming we have more than 34 students. If 34 or fewer students enroll, the district would not hire the kindergarten teacher.

Currently the staff at LCS has 2.5 teachers covering 3 half time sections of kindergarten and 2 half time section of preschool.

We anticipate needing three full day kindergarten teachers. In order to do that the staffing would be created so that the:

- Teacher who is full time kindergarten remains full time kindergarten.
- Teacher who splits AM kindergarten and PM preschool would be full time kindergarten.
- Teacher who is half time preschool would be full time preschool.
- District would hire one full time kindergarten teacher.

A concern was raised in the discussion of the kindergarten program about the long term support by the state to fund full day kindergarten. The concern was that in the past the Department of Education at the state and federal levels have decreased funding for educational purposes in areas such as Medicaid reimbursement and catastrophic aid as well as changing the formula for adequacy. The additional \$1,100 per student that is being distributed to school districts that offer full time kindergarten is part of RSA 287:47 that was voted on and approved by the state legislature and governor. The Department of Education does not have the ability to reduce this dollar figure as they do with other funds. So unless the law changes, these additional funds will be available.

There has been conversation regarding the effectiveness of full day kindergarten with the school board, strategic planning committee, and the budget committee. Data from the department of education does not provide us with guidance to determine the effectiveness a full day program versus a half day program.

In the conversations from the strategic planning committee a concern was raised about the schedule for full day kindergarten. Information was requested as to what a full day kindergarten student experience would be like for students.

In our current half day program the current schedule allows for 2 hours of instruction for students. The areas in bold print are considered to be instructional time.

A full day kindergarten program would increase the instructional time to 4 hours per day. Included in the day beyond the instructional periods are time for students to have recess, lunch, free play and quiet

time. This is age appropriate and allows for not only instructional time but social interaction time which is important in developing positive school routines and behaviors.

The full day program will increase the annual instructional time by 348 hours in a 174 day school year.

This full day program also gives added time to learn the skills of being with others which are very important to be successful in first grade and beyond.

Questions arose in the Strategic Planning Committee sessions as to what choices parents and guardians have if the district implemented a full day kindergarten program.

Do parents have the option to enroll their child in kindergarten at age 5?

Kindergarten is not a requirement for any family. If a family does not enroll in their child in kindergarten it is their choice.

Would there be a half day kindergarten option if parents wanted that for their child?

A half day option would be available to those students who have an IEP which recommends it or a 504 plan that indicates the half day program is an appropriate option.

What if a family felt their child wasn't ready for first grade when they turned six?

Each family would have the choice as a child reaches the mandatory attendance age to choose whether or not to enroll their child in kindergarten or first grade if their child had not attended kindergarten. Right now, the only option is to enroll the student in first grade

If a parent doesn't feel their child is ready for first grade after a full year kindergarten program, does the student need to move into first grade?

After a student completed a year of kindergarten a recommendation would be made after the student is assessed as to whether or not the student was ready for first grade. The assessments would be both academic and social. If the family feels they want do not follow the staff recommendation a meeting would be scheduled to discuss the issues at hand but the family would make the final decision.

The majority of the school board chose to support this warrant article for several reasons.

- Current district data through our STAR 360 assessment indicates that at the beginning of the school year more than half of our first graders did not have the basic skills to be ready to read. In addition, at the mid-year all of our kindergarten students still have a way to go to be prepared to be readers. The additional 348 hours of annual instruction in Kindergarten would be an effective way to get students ready to be readers in first grade.

- In looking at how other school districts that are similar to ours are doing on standardized testing in the third grade who have full day kindergarten, on average their students demonstrate proficiency at a higher level.

- Exposing students to specialized instruction in art, music, and physical education would be beneficial.

- Our students are competing against students statewide, 70% of those students have the ability to enroll in full day kindergarten.

- The majority of the school board felt that the addition of 348 hours of kindergarten instruction would be helpful in getting students to be ready for their educational journey. The potential to decrease long term educational services in reading and speech would not only benefit the student but reduce cost to the district. Early identification of learning issues aides in finding solutions that help to remedy some situations early and with less stress for the student.

- There is a long term cost to the district for staffing with the implementation of full day kindergarten but the majority of the board felt that the expense would yield positive results for students.

- The majority of the board agreed that there are things that go beyond the world of academic achievement. The feeling was that a full program builds skills socially as well as academically our students will be better prepared for all aspects of their educational future in first grade and beyond.

Discussion:

Matthew Smart of Lyndeborough asked about a half day option for parents wanting half day kindergarten for their children.

Superintendent Lane replied there is no half day option unless the school provides an IEP or 504 or they have the option of not enrolling in the kindergarten.

Kevin Boette of Lyndeborough explained the state will balance their budget by reducing funds to the towns, they may only fund this once. Mr. Boette referred to studies on full day versus half day.

Mr. Dailey stated there is no specific study saying it is absolutely the best way to go, but there is enough to bring it to discussion. A lot of time was spent looking into this.

Scott Chapman of Wilton asked why the budget committee did not recommend.

Mr. Kofalt explained there is a dropping enrollment and we have to adjust expenses accordingly; our state aid per student is less because of the declining enrollment.

The budget committee is not convinced of the value of a full day kindergarten, half day performed better than full day. They are a statistical tie. The Dept. of Education data does not provide effective proof to invest in it. When comparing to other towns, is it really the kindergarten or is it another issue affecting the testing.

Superintendent Lane stated that half of our first graders did not have the necessary skills to start first grade. They are better by third grade but there is a cost to the district to catch them up.

Mr. Chapman asked why do we have to do this if it is normalized by third grade? and what is the plan for reductions if we save money by providing full day kindergarten?

Superintendent Lane replied we can not predict the success of this and predict a definite savings. When asked how we compare across the state Superintendent Lane replied we are 19% above cost and our scores are lower.

Mr. Chapman asked where is the data to support that this will help?

Superintendent Lane agreed the data is conflicting, there is no specific data.

Vicki MacPherson of Wilton, a Kindergarten teacher explained that in 20 years the requirements are different than they used to be. Expectations are higher, they have a full time curriculum and only a half day to do it in, also reminding everyone there needs to be time for play.

Shannon Silva of Lyndeborough expressed the decrease in population may be because as a school district we need full time kindergarten to attract families to stay and we are spending more money and more time to catch students up by third grade.

Cynthia Foss of Wilton ,a speech therapist spoke on children being behind, stating the extra instructional time will be beneficial to students.

Kristen Hardwick of Wilton stated more people will move here if we have full time kindergarten, we need to give people a reason to move here.

A resident of Wilton expressed with the dynamics of today's families a full day kindergarten may support a safe environment for the day.

Sandy Reid of Wilton asked to call the question.

Moderator Holland said he would hear a few more questions.

A resident of Wilton asked if we are being in tune with the development of students, is this kindergarten curriculum to much, too many assessments? People are not moving here because we are not giving out what they pay for.

A resident of Wilton asked Mr. Post why he opposed this.

Mr. Post replied that the half day program is going away and some families want the half day. We began with a curriculum coordinator last year let's finish that first and see if those investments work. There are 17 elected officials and only 6 voted for it.

Fran Bujak of Lyndeborough stated appreciation of the school board to keep costs down. If a student has an extra day are they better off at school or at home? A lot of people have spoke in favor of this and the cost is not a lot.

A resident of Wilton asked is there research on what percentage actually participate in a full day.

Superintendent Lane replied more than half participate in a full day.

Jeffery Jones of Wilton spoke in favor of full day.

Moderator Holland put Article 7 to a paper ballot vote

VOTING ARTICLE 7

Article 7 passed by Paper Ballot vote

115 Yes / 70 No

Moderator Holland read Article 8

Warrant Article 8- Adding Funds to Building/Equipment & Roadway Fund

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of \$60,000 to be added to the Wilton-Lyndeborough Cooperative Building/Equipment & Roadway Capital Reserve Fund previously established. This sum is to come from general taxation. This article is a special warrant article and is not included in the operating budget warrant article. (Majority vote required)

Recommended by the School Board

Recommended by the Budget Committee

Tax impact Lyndeborough - \$0.11

Tax impact Wilton - \$0.11

A MOTION was made by Mr. Mark Legere and SECONDED by Mr. Alex LoVerme to pass Article 8

Mr. Legere spoke to Article 8

The cost of the warrant article is \$60,000.

The residents of Lyndeborough would be responsible for \$17,280 of the total cost creating a tax impact of 11 cents with an annual tax increase of \$23.

The residents of Wilton would be responsible for \$42,180 of the total cost creating a tax impact 12 cents with an annual tax increase of \$24.

This fund was created by the district in order to ensure that funds would be available to support the facility needs of the district on a long term basis.

There is a significant investment by both Lyndeborough and Wilton in our school buildings and maintaining them the district will save money in the long run and not be exposed to large costs all at one time. The two projects for the coming school year would be the third year of a five year program to resurface the roof and parking lot repairs both at WLC.

This is a copy of the CIP, we have provided a hard copy on page 39 of your annual report so that you can see the information more clearly. As you can see in the column marked 2018-19 the funding for the roof repair is \$41,100 and the parking lot repair is \$18,900.

Discussion:

Bill Keefe of Wilton inquired about the last bond payment being made and suggested money be set aside to capital reserve for ongoing repairs.

Voting on Article 8

Voice Vote was too close to call. Moderator Holland called for a hand vote.

Article 8 passed by hand vote

109 Yes / 37 No

Article 9: Transact any other business.

To transact any other business that may legally come before this meeting.

Moderator Holland thanked the custodians, technology staff , the music dept. and the select choir.

Leslie Browne recognized retiring Budget Committee members Karen Gybko ,Dawn Tuomala and Jim Kofalt; stating this leaves three open seats on the budget committee.

Harry Dailey recognized retiring school board member Geoff Brock.

A MOTION was made to adjourn the meeting and was SECONDED

The motion passed by voice vote. The meeting adjourned at 11:15 AM

Respectfully submitted,



Mary-Jane Ryan
School District Clerk

Wilton-Lyndeborough Cooperative School District 2018 Ballot Election Results

<u>Moderator – (1, 1-year term)</u>	<u>Total</u>
Walter Holland-Lyndeborough	439
Wilton 343	
Lyndeborough 96	
 <u>Wilton School Board Member (2, 3-year term)</u>	
Carol LeBlanc	187
Alexander LoVerme	163
 <u>Lyndeborough School Board Member (1, 3-year term)</u>	
Jonathan Vanderhoof	88
 <u>Wilton Budget Committee Members (2, 3-year term)</u>	
Jennifer Bernet (write In) Accepted	44
Dennis Golding (write In) Accepted	29
 <u>Lyndeborough Budget Committee Member (1, 3-year term)</u>	
Burton Reynolds (write In) Declined	4
Kevin Boette (write In) Accepted	4

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-654-8088

Bryan K. Lane
Superintendent of Schools

Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker
Business Administrator

SUPERINTENDENT'S REPORT

Over the past twelve months the Wilton-Lyndeborough Cooperative School District has been a busy and vibrant place to be. Our main initiative is simple, we are looking for strategies, practices and resources to increase student achievement. Collectively we are examining our practices, our curriculum and our resources to determine the best path toward meeting our goals.

The approval of full day Kindergarten by the voters last March was a big step in looking at positive long term effects in increasing student achievement. We expected 40 students currently the enrollment for Kindergarten is over 50, the largest student population of any grade in the district. In the 2016-17 school year, there were fewer than 40% of our students in first grade with the knowledge and skills to be ready to read. With the full day program, the instructional hours for students have doubled. These boys and girls are growing each day as learners. Early data indicates that the percentage of students entering first grade next year ready to read will be greater than 70%. This increased readiness will be the spring board to long term academic achievement.

In grades K-5 we are in the second year of a reading and writing change in our instructional practice. Students have been responding well to the new way in which we do things and reading levels are increasing. If we look at the growth for these students, according to our STAR 360 data, students on average are making appropriate growth in order to meet the standard of advancing one grade level in their skills in both reading and math.

Our standardized test scores for math from the 2018 state assessment were not up to a standard that we would have considered acceptable. To that end, the staff at the middle school has worked with administration in creating a math remediation program for students. This program uses both technology and targeted instruction and it is our goal to remediate the skills students are lacking in order for them to be able to find future success. We are also addressing some motivational issues in order to get the most accurate accounting of each student's true level of mastery. We will continue to work at every grade level to enhance the abilities of students leading to true mastery of the standards being set for us.

At the high school our staff is working to create new curriculum documents for each class taught. The goal is to have appropriate units of study ready by the end of the current school year. With the guidance of the Dr. Julie Heon, Curriculum Coordinator, we are striving to create a district wide curriculum that not only looks at what is taught in any given area of study but how that curriculum affects the instruction of students as they matriculate through our school system.

In the proposed budget we will be working to change our science curriculum focusing on the Project Lead the Way program and using Next Generation Science standards. These area application based initiatives bring the sciences to life for students and gives them practical experiences on a regular basis. Dr. Heon was able to find funding through grant resources so that we can implement the programs with little expense to the school district.

In looking at long term goals; we have worked toward the following:

- **Hiring teachers who have the desire and time to develop their craft to benefit children.** Our hiring this year had a goal to hire early in order to take advantage of the best candidate pool possible. We were able to find candidates with years of experience and some new to the teaching profession that have shown great potential to become master teachers as they learn their craft. Our new staff comes from New Hampshire, Connecticut, Virginia, Massachusetts and North Carolina. The experienced staff range in their experience from 2 years to 18 years, each bringing new energy and experiences that have enhanced our faculties.
- **Create staffing patterns that create appropriate class sizes that give students a wide variety of curriculum to choose from.** There was no proposal for a reduction in staff from administration to the school board. We will continue to look at staffing and the need for each position through student enrollment, course selection each year and the needs of the district.
- **Create schedules for students that allow them to take advantage of the curriculum we offer.** We continue to look at alternative ways to help students to find the curriculum that will meet their needs. Through on-line learning, career/technical education classes, extended learning opportunities and dual enrollment students can earn credit through a variety of ways outside of our school walls giving students a true choice on how to master the skills that will help them on their way.
- **Ensure that curriculum addresses the needs of students as they move into the future they choose.** While this is a long term process that will take 3-5 years, we continue to work toward this end. The staff is working to change instructional practice, create new standards for the curriculum taught and adding new offerings at the high school in the areas of technology and advanced placement. The new standards for instruction along with expanded course offerings will create strong opportunities for student success.
- **Access to technology to allow our students to become proficient and appropriate digital citizens.** The one-to-one initiative is fully implemented in grades 3-12. Students are using the Chromebook technology as a tool to enhance instruction. Our technology director monitors the usage of the technology and has done surveys to help us better understand usage patterns. Plans to bring touch screens to grade 1 and 2 are part of our ongoing plan.
- **Creating an educational environment that allows students to be successful.** New student codes of conduct have been developed for WLC and FRES. These grade appropriate standards are helping to have a positive influence on the educational atmosphere in our schools emphasizing citizenship and responsibility for all to create a positive environment in which to work and learn.
- **Fiscally responsible financial support for these objectives.** The budget presented to the voters this year includes increases from collective bargaining agreements and fixed utility costs. We will continue to work in creating a fiscally appropriate budget on an annual basis. The budgets presented for the last three years have had average increases of approximately 1%.

It will be my focus to continue to work toward these goals and those developed by the school board in meeting the needs of our school community.

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-654-8088

Bryan K. Lane
Superintendent of Schools

Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker
Business Administrator

BUSINESS ADMINISTRATOR'S REPORT

As the Business Administrator, I manage these support service functions to facilitate the operation of district affairs. My responsibilities include purchasing procurement, financial reporting, data preparation for the annual audit, fixed asset and federal funds compliance.

Mary Anne LaBrie is our Finance Assistant. She is responsible for preparing, processing and maintaining both our employee benefits and payroll. She prepares the monthly, quarterly and annual payroll reports required to our various state and federal agencies. Mrs. LaBrie also processes invoices and is our liaison with our vendors and staff. She records district receipts.

We reorganized the office to review processes and procedures. Our goal is to run an efficient and effective office. Subsequently, my responsibilities now include assisting in human resource functions, such as being the liaison with our benefit vendors. I am also responsible for the day to day processing of purchase orders and the monthly federal funds grant reporting.

Facilities Manager Buddy Erb is responsible for coordinating and scheduling all of our district's needs in regards to our buildings and grounds. He works with his staff to ensure all work orders are addressed and completed. Mr. Erb assists me by serving on the Facilities Sub Committee and the Joint Loss Management Committee. We continue to work together to maintain the Capital Improvement Plan. We strive to have a safe environment for both our staff and our students.

Food Service Manager Bob Deignan is responsible for coordinating and preparing all of our district's food service programs. This includes ordering, menu preparing, and parent payment processing. Mr. Deignan and his staff continue to serve well balanced meals that include fruits and vegetables. He also assists me by serving on the Wellness Committee. We strive to promote a healthy lifestyle for our staff and our students.

In the pages following, you will find the Independent Auditor's Report for fiscal year ending June 2018. We received an 'unmodified opinion' on our financial statements. This means that we had a 'clean' audit where we followed policy, protocol and practices in accordance with state and federal law. In the balance sheet exhibit, you will find that we were able to achieve a fund balance of \$144,833. This represents approximately 1.2% of our gross budget (\$12,606,495). This number includes the operating and other financial warrants adopted.

We have met our obligations to the Dept. of Revenue and the Dept. of Education. This includes both the financial and operational requirements in accordance with state and federal law.

In summary, I would like to thank the members of the School Board, the Superintendent of Schools and the Administrative team for their support, hard work and efforts.

Respectfully submitted,
Lise Tucker

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-654-8088

Bryan K. Lane
Superintendent of Schools

Betty Moore, M.Ed.
Director of Student Support Services

Lise Tucker
Business Administrator

DIRECTOR OF STUDENT SUPPORT SERVICES REPORT

The school year has been another very positive year for the Department of Student Support Services. Considerable efforts were focused on NHDOE program approval and expansion of our RISE program to meet the needs of our students matriculating to the middle school level. With the support of the School Board and the Budget Committee, we continue to build our capacity to serve all students in the Wilton-Lyndeborough school community. It has been my pleasure to provide the vision and leadership inherent in this position to maintain and to continue to develop positive programming and outcomes for all of our students.

The Department of Student Support Services provides services and supports for students identified with educational disabilities (IDEA eligible), English Speakers of Other Languages (ESOL), and for students who are experiencing Homelessness in the district. In addition to instructional supports, the department provides evaluation services, transition supports, assistive technology support, and resources/training for staff.

Our uniquely trained professionals (special educators, speech/language pathologists, occupational therapist, physical therapist, school psychologists and behavioral consultants) work collaboratively with all staff to provide the services and supports required to ensure student access to education in an inclusionary model that supports the mission of the Wilton-Lyndeborough Cooperative School District.

Our teams monitor and evaluate the effectiveness of their service delivery systems and adjust programs to ensure that all identified students have the opportunity to achieve success. As a district, we continue to strengthen all of our programs, even with limited resources, by making a conscious effort to focus the resources available to us.

Our goals for the next school year are to continue to work collaboratively with parents and the community as valued members of our educational teams and to continue to provide support services to students as early as possible, before learning gaps have an opportunity to widen.

The Student Support Services Department is dedicated to providing guidance and support to parents of students in need of special education services, ESOL services, and those who may be experiencing Homelessness. Please feel free to contact our department at (603) 732-9177 for any information you may need to assist you in making well informed educational decisions for your children.

Respectfully submitted,

Betty Moore
Director of Student Support Services

Wilton-Lyndeborough Cooperative School District-SAU #63
Technology Director

192 Forest Road Lyndeborough, NH 03082
603-654-8088

Kevin P. Verratti, Director of Technology

Technology is one of those things that is constantly changing or evolving. The rate at which technology evolves has been increasing exponentially since its inception. This constant evolution means we need to evaluate why we change to newer technologies and how best to do so. An important aspect of that evaluation is to ensure that we make meaningful changes that enhance functionality or delivery of instruction.

This year we evaluated our computer lab layouts and redesigned them to meet current instructional needs. This evaluation created a collaborative lab environment with a focus on creativity and design that we have dubbed “The Innovation Lab”. This multi-use space is designed to engage students interested in Science, Technology, Engineering, Art, and Math (STEAM) disciplines. The space includes a video recording studio with a green screen for chroma key videos, robotic kits for programming and exploration, two new 3d printers, and a CNC vinyl cutter for digital art projects.

Our 1:1 program has been fully implemented in grades 3-12 for two years. This provides every student in those grades with direct access to a computer for instructional use. High School students also receive the privilege of taking their systems home with them to complete course work. This year lower elementary students in K-2 have been piloting new touch screen tablet devices. These devices have a similar look and feel to our systems used by older students but the touch screens and applications installed are better suited to our younger students.

New legislation introduced in 2018 means changes to how the district handles data collection and storage. Known as RSA 189:66, this legislation requires that schools adhere to a set of minimum standards for data protection and develop a reporting process for when a data breach happens. These rules are designed to ensure that Personally Identifiable Information (PII) for both staff and students is handled in a way that keeps it secure and minimizes loss. This new requirement includes new policies and procedures, a data governance plan be presented to the board on a yearly basis and training for all staff every year on data privacy and protection.

As new technologies become available they are evaluated and vetted before they see use in the district. This is to ensure they adequately meet our needs and are appropriate for the wide variety of users that we have. As always, this process would not be possible without the help of a very dedicated staff and supportive administration.

Respectfully,

Kevin Verratti

WILTON-LYNDEBOROUGH COOPERATIVE
MIDDLE SCHOOL / HIGH SCHOOL
57 SCHOOL ROAD
WILTON, NEW HAMPSHIRE 03086
(603) 654-6123
www.sau63.org/domain10

Brian Bagley, Principal
Sarah Edmunds, Ed.D, Assistant Principal

Amanda J. Kovaliv, School Counseling Coordinator
Shannon O'Donnell, Middle School Counselor

The WLC Middle/ High School has had another successful year. The WLC MS offers a schedule built around the Middle School Philosophy. This includes four core subjects, UA Classes, advisory periods, team, joint, vertical and department teacher meetings. Added to the schedule was period five which has been used for remediation and enrichment. At WLC HS a combination of AP, Dual Credit, Honors courses, College and Career Ready courses, hands-on project based courses, UA Courses, electives, online courses, and ELO opportunities are offered.

Several new staff members joined our WLC family. Assistant Principal Sarah Edmunds, Special Education Teacher Courtney Palladino, Computer Science/Education Technology Integrator Paul Petrimoulx, Middle School LA Teacher Jennifer Natusch, Middle School Science Teacher Catherine Blais, High School Math Teacher Jason Shea, High School Math Teacher Cheryl Balusek, Physical Science Teacher Stephanie Erickson, Chemistry/Physics Teacher Greg Zekser, and High School Social Studies Teacher Victoria Walsh.

News from the WLC Library: The WLC Library has added hundreds of non-fiction, biography, and fiction resources in both print and ebook format to support the students and teachers in the middle and high schools.

The HS Field Trip to Washington, DC, was a success. Using the WLC Van students were able to visit several sites that truly interested them. Some of the sites included Mount Vernon, US Botanical Gardens and the National Zoo, the Capital Building, and the Supreme Court.

WLC Eighth Graders Brooke Lane and Nathan Lachance were honored at the Nineteenth Annual Middle Level Scholar Leader Awards Banquet, held at the Center of New Hampshire (formerly the Radisson Hotel) in Manchester. The students were presented with an award celebrating their accomplishments.

Julie Heon, our new Curriculum Coordinator, held a Professional Development Workshop on August 22nd for interested teachers Grades 6- 12. Fifteen teachers attended and worked with teachers from their own departments. They started the process of re- writing their curriculum in a common format which would go across all disciplines. We plan to continue this process throughout the year.

This fall, the faculty began working collaboratively in Professional Learning Communities on writing and editing Curriculum. The goal is to have all curriculums written in a cohesive format by the end of the year in time for our Decennial NEASC Accreditation Visit in October, 2019.

The National Honor Society inducted 10 new members on Wednesday October 29. Congratulations to Kaitlin LoVerme, Jude Roberts, Rama Koudsi, Fionna Kennedy, Nick Kennedy, Jacob Boette, Jessie Bouley, Lily Gendron, Dylan Pfeil, and Madeline Smith.

Five of our students represented WLC middle school at the CRCC coding competition finals at UNH. The team members were Brooklyn Furze, Noah Jaffe, Kendall Riendeau, Christian Balusek, and Jared Clark. Brooklyn and Christian were two of 80 students in the entire state presented with certificates for completing.

The Wilton-Lyndeborough Cooperative School District does not discriminate on the basis of race, color, religion, national origin, age, sex, handicap, veteran status, sexual orientation, gender identity or marital status in its administration of educational programs, activities or employment practice.

FLORENCE RIDEOUT ELEMENTARY SCHOOL
18 TREMONT STREET
WILTON, NEW HAMPSHIRE 03086
(603) 654-6714 Main **(603) 654-3490 Fax**
www.sau63.org

Timothy O'Connell, Principal

Jo Anne Dufour, School Counselor

At Florence Rideout Elementary School and Lyndeborough Central School we have high expectations, a rigorous curriculum, and a passion for providing a foundation for academics, arts, and social-emotional development. It is truly a privilege to get to work with our students, staff, and families. I am dedicated to ensuring that all students learn, grow, and achieve success during their elementary school years.

This year we began our full-day Kindergarten program at Lyndeborough Central School. The full-day kindergarten instructional schedule includes additional academic time for both literacy and math. A regular intervention and extension block has been included in the schedule to provide remedial support, as well as enrichment opportunities, in both math and literacy. More time can now be devoted to science and social studies curriculum. Students are also able to participate in physical education, art, and music programs. Small group exploratory centers and recess time round out the day.

Our mission has always been to develop the social, emotional, and academic skills needed for all kindergarten students' future success in school. Having a comprehensive full-day kindergarten program will allow us to not just develop, but to strengthen and secure these skills for more of our students. I want to take this opportunity to thank the Wilton-Lyndeborough Cooperative School Board and voters of Wilton and Lyndeborough for investing in early education, supporting the warrant article for full-day Kindergarten, and believing that a strong foundation is important for all children.

The New Hampshire Universal Design for Learning (NHUDL) Innovation Network is a multi-year professional learning program for New Hampshire educators who are committed to empowering all learners. Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all students based on scientific insights into how humans learn. UDL is meant to support teachers so that they can reduce barriers to learning by providing accommodations, different modes of instruction, and alternative assessments to help all students achieve their learning potential. Our district has joined others across the state in this initiative, to discuss how to effectively incorporate these practices in our classrooms and schools.

Our teachers continue to refine their delivery of the Balanced Literacy Workshop model. We have shifted our focus to the Writer's Workshop model utilizing the *Lucy Calkins Units of Study for Writing*. Students work similarly to professional authors, cycling through the stages of the writing process, and receiving feedback that is essential to growth. During the writing workshop, students are invited to live, work and learn as writers; drafting, revising, editing, and publishing well-crafted narrative and expository texts. Students also receive direct instruction through a focus lesson, during which the teacher explicitly names and demonstrates a skill proficient writers use. Students then have time to write, applying the repertoire of skills and strategies they have learned, while receiving feedback through writing conferences and small group instruction. This is designed to move them along trajectories of writing development.

New Hampshire State Assessments measures each student's proficiency in relation to the NH State Standards for English Language Arts, Mathematics, and Science. Our third, fourth, and fifth grade students have performed at or above the state average in all areas measured by this assessment. I am incredibly proud of our staff efforts, and students' performance, as we continue to make steady growth and improvement.

I am so fortunate to lead a staff at both Lyndeborough Central School and Florence Rideout Elementary School that care deeply about children and their education. Teachers engaged in several professional development opportunities throughout the year to incorporate new researched-based instructional strategies and programs that will enhance student learning. They are always willing to take on new challenges, reflect on their practice, and make changes as new challenges arise.

I always like to take this opportunity to thank the FRES/LCS PTO, the many parents, and the community members who donate countless hours of time to support our schools. Their invaluable efforts truly make our school community a special place.

Timothy O'Connell, Principal

**2018 - 2019 Lyndeborough Central School
Teaching Staff**

<u>Name</u>	<u>Position</u>
Dane, Nicole M	Kindergarten
MacPherson, Vicki D	Kindergarten
McArdle, Taylor A	Kindergarten
Plourde, Kimberly A	Preschool
Swim-Gifford, Laura	Nurse

**2018 - 2019 Lyndeborough Central School
Support Staff**

<u>Name</u>	<u>Position</u>
AuCoin, Tracy A	Aide - SPED
Boucher, Albert R	Custodian
Dawn, Dream Teal	Reg. Behavioral Therapist
Eshback, Kelly C	Aide - Instructional
Gauthier, Christina J	Aide - SPED
Gonio, Theresa	Food Service
Jasper, Bridget E	ABA Therapist
LeBlanc, Sherry S	Administrative Assistant
Lundstrom, Jillian V	Aide - Personal Assistant
Mason, Michelle L	Aide - Instructional
Mattson, Stephanie L	Reg. Behavioral Therapist
Owens, Taylor A	Reg. Behavioral Therapist
Preftakes, Nadine M	Aide - Instructional

**2018 - 2019 Florence Rideout Elementary School
Teaching Staff**

<u>Name</u>	<u>Position</u>
Barker, Claudette	Music
Bober, Audrey R	Special Education
Cambray, Danielle N	Grade 1
Cargill, Tamara S	Reading Specialist
Desmarais, Heather L	Grade 2
Drew, Melanie M	Grade 5
Dufour, Joanne C	School Counselor
Fuller, Bridgette B	Grade 1
Hamilton, Cathy B	Grade 3
Harris, Kathleen R	Special Education
Hawkes, Rebecca R	Grade 2
Hebert, Kristen S	Grade 2
Lafoe, Holly B	Grade 4
Lamers, Gregory J	Art
Lemire, Julie A	Grade 1
Locke, Michelle S	RTI Coord./Integrationist
Loiselle, Stephanie L	Tech./Library Media Spec.
Meyer, Kimberly A	Special Education
Reid, Sandra G	Grade 4
Sappet, Samantha G	Grade 3
Shenk, Frederick R	Physical Education
Sheridan, Kim A	Nurse
Tierney, Erin E	Grade 5

**2018 - 2019 Florence Rideout Elementary School
Support Staff**

<u>Name</u>	<u>Position</u>
Berube, Patricia J	Administrative Assistant
Binstead, Olivia Kay	Aide - Personal Assistant
Broderick, Carrie	Aide - SPED
Carey, William B	Custodian - PT
Casavant, Amber A	Board Cert. Behavior Analyst
Dame, Kristin M	Title 1 Tutor
Gaarder, Stephanie R	Reg. Behavioral Therapist
Gilbert, Stephanie L	Aide - SPED
Harkleroad, Ann D	Aide - Instructional/SPED
Kemmerer, Heidi L	Aide - Library / Computer
LaSala, Daniel A	Custodian
Legere, Kristine N	Administrative Assistant
Lundwall, Jayne M	Aide - Personal Assistant
Meltzer, Elizabeth A	ABA Therapist
Moreau, Nancy M	Food Service
Noonan, Ashley M	Reg. Behavioral Therapist
Polson, Patricia R	Aide - SPED
Roberts, Heather	Aide - SPED
Roske, Deborah A	Kitchen Manager
Stevens, Andrew J	Desk Top Support Tech.
Swanson, Kimberly A	Title 1 Tutor
Thapa, Samantha J	ABA Therapist
Ward, John J	Custodian

**2018 - 2019 Wilton-Lyndeborough Cooperative
MS/HS Teaching Staff**

<u>Name</u>	<u>Position</u>
Balusek, Cheryl	Mathematics
Belanger, Marc E	Social Studies
Blais, Catherine M	Science
Bujak, Laura A	English
Clark, Olympia K	Family & Consumer Science
Contarino, Marcia A	English
Erickson, Stephanie A	Science
Finch, David K	Physical Education
Fox, William K	Science
Gosselin, Kathryn M	Special Education
Humphreys, Kimberley K	Spanish
Kalsi, Rajbir	Biology
Kane, Justin T	Comp. Technology Ed.
Kovaliv, Amanda J	School Counselor
Lefebvre, Kathy J	Nurse
Lhotsky, Erin C	Social Studies
Miller, Amanda S	Mathematics
Miller, Brice W	Physical Education/Health
Moore Lazar, Molly S	Social Studies
Morrow, Kathryn M	Special Education
Morshed, Kathryn M	English
Natusch, Jennifer E	English
Nolin, Audra J	World Languages
O'Donnell, Tara S	School Counselor
Palladino, Courtney A	Special Education
Petrimoulx, Paul E	Business - Computer
Provost, Zachary D	Social Studies
Schneider, Eric W	Music
Schneider, Shirley C	Mathematics
Shea, Jason	Mathematics
Walsh, Victoria R	Social Studies
White, Amy D	Media Generalist
Wider, Gregory G	English
Wing, Judith P	Art
Zekser, Gregory A	Chemistry/Physics

**2018 - 2019 Wilton-Lyndeborough Cooperative
MS/HS Support Staff**

<u>Name</u>	<u>Position</u>
Ansara, Ashley G	ABA Therapist
Beers, Suzanne N	Food Service
Bird, Ann F	Custodian
Clark, Denise M	Van Driver
Coffey, Sharon L	Admin. Asst. - Guidance
Dailey, Gisele M	Aide - SPED
Draper, Linda M	Administrative Assistant
Garnham, Donna L	Kitchen Manager
Girouard, Tracy A	Reg. Behavioral Therapist
Hamlin, Mary Ann C	Aide - SPED
Hasu, Scott A	Custodian - PT
Morrow, Joshua S	Custodian
Rodgers, Susan I	Aide - SPED
Ryan, Mary-Jane C	Administrative Assistant
Rykken, Nancy A	Aide - SPED
Rysnik, John M	Aide - SPED
Seavey, Wanda I	Aide - SPED
Setaro, Anne M	Aide - SPED
Van Dyck, Laurel E	Alternative Ed Specialist
Walker, Jayma	Aide - SPED

2018 - 2019 SAU Support Staff

<u>Name</u>	<u>Position</u>
Deignan, Robert L	Food Service Manager
Erb, Robert C	Facilities Director
Fowler, Kristina	Exec. Asst. to Superintendent
Harding, Winnie W	Admin. Asst.-Special Serv.
LaBrie, Mary Anne	Finance Assistant

**WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
STATISTICS FOR SCHOOL YEAR ENDING JUNE 30, 2018**

School	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
LCS	15	33													48
FRES			45	39	42	36	46								208
WLC MS								31	43	43					117
WLC HS											45	33	29	45	152

District Total 525

The Department of Education calculates the LCS students for .5 each because they only are required to meet for half the day. The figures from the Department of Education would document that:

	<u>Pre-K-5</u>	<u>6-8</u>	<u>9-12</u>	<u>Total</u>
Average Daily Membership in Attendance	220.3	110.4	139.0	469.7
Percent of Attendance 94%				
Average Daily Membership-Resident				
Wilton	174.15	84.54	105.52	364.21
Lyndeborough	53.59	32.06	48.72	134.37
Other	3.04	0	0	3.04
Average Daily Membership				501.62

Enrollment numbers for the current school year as of February, 2019 are

School	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
LCS	14	54													68
FRES			40	42	41	44	41								208
WLC MS								45	31	49					125
WLC HS											45	46	32	34	157

District Total 558

2018 GRADUATES

		<i>Corrigan Allenberg</i>	♦	†	π	<i>Cody Johnson</i>
♦	*	π <i>Morgan Anderson</i>	♦			<i>Henry Kandt</i>
		<i>Ryan Ayres</i>	❖	*	†	π <i>Hannah Kelley</i>
		<i>Zephyr Bartlett</i>	♦	*	π	<i>Jacob LeVert</i>
♦	*	†	π			<i>Joseph Marcinuk</i>
		<i>Jack Bickerton</i>				π <i>Nora Marcinuk</i>
		<i>Jacklyn Bird</i>	♦	*		<i>Brigid Popores</i>
		<i>Alexis Blanchard</i>				<i>Courtney Rackliff</i>
		<i>Hannah Bunnell</i>	♦		π	<i>Kendahl Rae</i>
		<i>Dylan Butler</i>				<i>Benjamin Ravellette</i>
♦		π <i>Jordan Chase</i>				<i>Zachary Robillard</i>
		<i>MacKenzie Cheney</i>	❖	*	†	π <i>Lucas Schnare</i>
		<i>Samuel Claire</i>	❖	*	†	π <i>Olivia Skelly</i>
♦		<i>Jazmine Dacosta</i>				<i>Cameron Soles-Hagen</i>
♦	*	†	π			<i>Lauren Stevens</i>
		<i>Ryan Decubellis</i>	❖	*	†	π <i>Abby Van Ham</i>
		<i>Giavanna DeFelice</i>	♦	†	π	<i>Megan VanderWoude</i>
		π <i>Natalie Dick</i>	♦		π	<i>Aiyana Vergo</i>
		<i>Tate Fairbank</i>				π <i>Jillian Waterman</i>
		<i>Lily Foisie</i>				π <i>William Welch</i>
		<i>Brandon Gaidmore</i>	❖	*	†	π <i>Jacob Yurcak</i>
		<i>Vincent Goodwin</i>				
		<i>Cheyenne Hall</i>				
		<i>Logan Howard</i>				

❖ *High Distinction* ♦ *Distinction* * *Top Ten*

† *National Honor Society*

π *New Hampshire Scholar*

Treasurer's Annual Report
Wilton-Lyndeborough Coop S.D.
Ending June 30, 2018

Cash on Hand June 30, 2017	
Cash on Hand - WLC Checking Account	\$704,647.19
Cash on Hand - Food Service Account	\$14,999.60
Total Cash on Hand June 30, 2017	<u>\$719,646.79</u>

Source	Description	YTD 2017-2018
Appropriations	Town of Lyndeborough	\$2,893,669.98
Appropriations	Town of Wilton	\$7,000,051.02
Tuition	Extended Day Program	\$32,756.25
Tuition	Preschool Program	\$8,700.00
Liability Offset	Dental Insurance	\$16,329.91
Liability Offset	COBRA/Medical Insurance	\$1,947.35
Federal Funds	Medicaid	\$65,026.94
Federal Funds	Title I	\$108,944.52
Federal Funds	Title II	\$25,375.70
Federal Funds	IDEA	\$159,394.67
Federal Funds	IDEA Preschool	\$2,422.50
US Treasury	REAP	\$1,040.88
USAC	E-Rate	\$21,215.49
State Funds	Building Aid	\$128,000.00
State Funds	Refund - NHRS	\$12,582.79
NH School Hlth Care Coalition	School Care Wellness	\$16,460.00
State Funds	Equitable Aid	\$1,346,178.19
State Funds	Adequate Ed Aid-Prior Year Adjustment	\$7,664.47
State Funds	Special Education - Cat Aid	\$141,067.29
State Funds	Preschool Program	\$3,378.87
State Funds	Food Service Reimbursables	\$73,907.83
Local Funds	Food Service Sales	\$88,653.93
Town of Wilton	C/R Building & Road	\$16,510.00
State Funds	Voc Transportation	\$2,327.00
Other	Jean's Friday	\$1,417.25
Other	Lyndeborough History Book Sales	\$875.00
Other	Lost Book	\$51.75
FRES LCS PTO	Playground Gift	\$1,500.00
NE Dairy and Food Council	Equipment Grant- FUTD	\$8,900.00
State of New Hampshire	Court Case Repayment	\$66.76
Wilton Lions	Use of Facility	\$395.00
Town of Lyndeborough	WB Mason Paper	\$224.20
Other	Wellness Fair	\$129.00
Primex Insurance	Worker's Compensation (MC)	\$3,267.30
NHASBO	P-card Rebate	\$720.37
Employee	Refund-Unpaid Leave (RH)	\$588.88
Houghton Mifflin	Refund	\$852.50
Quill	Refund-Duplicate Payment	\$130.36
American Discovery	Refund-Duplicate Payment	\$12.00
Benefits Strategies	Refund	\$3,142.59
WLC Student Activity Account	Refund for DC Trip	\$47.61
WLC Student Activity Account	Balance of Officials	\$3,702.85
Employee	Returned ACH - Account Closed (JA)	\$1,162.26
Andy's Summer Playhouse	Use of Facility	\$90.00
Flying Gravity Circus	Use of Facility	\$160.00
Gate City Stiders	Use of Facility	\$300.00
The Greeley School	Use of Facility	\$40.00
Verizon	Refund Cell Phones - Account Closed	\$36.60
NSTA	Refund	\$285.00
NHASP	Refund	\$199.00
School Nutrition Assoc	Overpayment	\$83.00
FRES LCS PTO	Library Books	\$116.20
Other	Student Damage - Replacement (EG)	\$215.00
Other	Student Damage - Replacement (CD)	\$35.00
Other	Replace Chromebook - DD	\$215.00
Other	Replace Chromebook - MK	\$121.00
Total Receipts		\$12,202,687.06
General Fund	School Board Orders Paid	\$3,478,668.21
Special Revenue Funds - Grants	School Board Orders Paid	\$197,910.52
Food Service	School Board Orders Paid	\$97,362.90
Prior Year Payables	School Board Orders Paid	\$176,448.57
Payroll	School Board Orders Paid	\$8,419,311.19
Transfer to Capital Reserve Fund	School Board Orders Paid	\$71,510.00
Total Disbursements		\$12,441,211.39
Current Activity		-\$238,524.33
Month End Cash on Hand Total		\$481,122.46
Cash on Hand - WLC Checking		\$465,982.32
Cash on Hand - Food Service		<u>\$15,140.14</u>
Month End Cash on Hand Total		\$481,122.46

To the WLC Coop School Board:

The above is a correct statement of the transactions of the Treasurer to date.

Cindy Marzella
Wilton-Lyndeborough Coop School District Treasurer



PLODZIK & SANDERSON

Professional Association/Accountants & Auditors

193 North Main Street • Concord • New Hampshire • 03301-5063 • 603-225-6996 • FAX- 603-224-1380

INDEPENDENT AUDITOR'S REPORT

To the Members of the School Board
Wilton-Lyndeborough Cooperative School District
Wilton, New Hampshire

We have audited the accompanying financial statements of the governmental activities, the major fund, and aggregate remaining fund information of the Wilton-Lyndeborough Cooperative School District as of and for the year ended June 30, 2018, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and aggregate remaining fund information of the Wilton-Lyndeborough Cooperative School District, as of June 30, 2018, and the respective changes in financial position and, the respective budgetary comparison for the general fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Change in Accounting Principle

As discussed in Note 2-C to the financial statements, in fiscal year 2018 the School District adopted new accounting guidance, Governmental Accounting Standards Board (GASB) Statement No. 75, *Accounting and Financial Reporting for Postemployment Benefits Other Than Pensions*. Our opinions are not modified with respect to this matter.

***Wilton-Lyndeborough Cooperative School District
Independent Auditor's Report***

Other Matters

Required Supplementary Information – Accounting principles generally accepted in the United States of America require that the following be presented to supplement the basic financial statements:

- Management's Discussion and Analysis,
- Schedule of the School District's Proportionate Share of Net Pension Liability,
- Schedule of School District Contributions – Pensions,
- Schedule of the School District's Proportionate Share of the Net Other Postemployment Benefits Liability,
- Schedule of the School District Contributions – Other Postemployment Benefits,
- Schedule of Changes in the School District's Total Other Postemployment Benefits Liability and Related Ratios, and
- Notes to the Required Supplementary Information

Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information - Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Wilton-Lyndeborough Cooperative School District's basic financial statements. The combining and individual fund schedules are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual fund schedules are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual fund schedules are fairly stated, in all material respects, in relation to the basic financial statements as a whole.

January 25, 2019

*Plodzik & Sanderson
Professional Association*

EXHIBIT C-1
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Governmental Funds
Balance Sheet
June 30, 2018

	General	Other Governmental Funds	Total Governmental Funds
ASSETS			
Cash and cash equivalents	\$ 465,982	\$ 15,304	\$ 481,286
Accounts receivables	13,348	8,513	21,861
Intergovernmental receivables	456,615	27,771	484,386
Interfund receivables	57,983	-	57,983
Inventory	-	7,609	7,609
Prepaid items	16,538	2,836	19,374
Total assets	<u>\$ 1,010,466</u>	<u>\$ 62,033</u>	<u>\$ 1,072,499</u>
LIABILITIES			
Accounts payable	\$ -	\$ 2,664	\$ 2,664
Accrued salaries and benefits	77,445	-	77,445
Intergovernmental payable	297,568	-	297,568
Interfund payable	-	57,983	57,983
Total liabilities	<u>375,013</u>	<u>60,647</u>	<u>435,660</u>
DEFERRED INFLOWS OF RESOURCES			
Unavailable revenue - Grants	<u>-</u>	<u>1,386</u>	<u>1,386</u>
FUND BALANCES (DEFICIT)			
Nonspendable	16,538	10,445	26,983
Committed	300,535	-	300,535
Assigned	190,344	-	190,344
Unassigned (deficit)	128,036	(10,445)	117,591
Total fund balances	<u>635,453</u>	<u>-</u>	<u>635,453</u>
Total liabilities, deferred inflows of resources, and fund balances	<u>\$ 1,010,466</u>	<u>\$ 62,033</u>	<u>\$ 1,072,499</u>

The notes to the basic financial statements are an integral part of this statement.

EXHIBIT C-3
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT
Governmental Funds
Statement of Revenues, Expenditures, and Changes in Fund Balances
For the Fiscal Year Ended June 30, 2018

	General	Other Governmental Funds	Total Governmental Funds
REVENUES			
School district assessment	\$ 8,674,081	\$ -	\$ 8,674,081
Other local	73,081	106,234	179,315
State	2,844,876	2,806	2,847,682
Federal	62,091	384,608	446,699
Total revenues	<u>11,654,129</u>	<u>493,648</u>	<u>12,147,777</u>
EXPENDITURES			
Current:			
Instruction	6,029,168	115,882	6,145,050
Support services:			
Student	1,395,217	134,905	1,530,122
Instructional staff	332,580	52,390	384,970
General administration	14,531	-	14,531
Executive administration	447,542	-	447,542
School administration	813,053	-	813,053
Business	315,160	-	315,160
Operation and maintenance of plant	956,464	-	956,464
Student transportation	393,862	-	393,862
Other	219,768	-	219,768
Noninstructional services	-	227,868	227,868
Debt service:			
Principal	600,000	-	600,000
Interest	366,550	-	366,550
Facilities acquisition and construction	102,762	-	102,762
Total expenditures	<u>11,986,657</u>	<u>531,045</u>	<u>12,517,702</u>
Deficiency of revenues over expenditures	<u>(332,528)</u>	<u>(37,397)</u>	<u>(369,925)</u>
OTHER FINANCING SOURCES (USES)			
Transfers in	-	36,819	36,819
Transfers out	(36,819)	-	(36,819)
Total other financing sources (uses)	<u>(36,819)</u>	<u>36,819</u>	<u>-</u>
Net change in fund balances	(369,347)	(578)	(369,925)
Fund balances, beginning	1,004,800	578	1,005,378
Fund balances, ending	<u>\$ 635,453</u>	<u>\$ -</u>	<u>\$ 635,453</u>

The notes to the basic financial statements are an integral part of this statement.

WILTON-LYNDEBOROUGH COOP SCHOOL DISTRICT

Actual Expenditures for Special Education Programs and Services (As Required by RSA 32:11-a)

Itemized Special Education Expenditures	Expenditure Amount 2016-17	Expenditure Amount 2017-18
1.) Salary/ Benefits	1,659,291.87	1,704,211.44
2.) Purchased Services	368,795.40	387,343.33
3.) Supplies/ Equipment	26,862.61	48,099.18
4.) Tuition	601,855.85	491,584.42
5.) Transportation	164,302.06	89,039.49
Total Expenditures	2,821,107.79	2,720,277.86
Itemized Revenue Sources	Revenue Amount 2016-17	Revenue Amount 2017-18
1.) Catastrophic Aid	157,378.37	141,067.29
2.) Equitable Education Aid	186,815.51	193,379.06
3.) IDEA Entitlement (Grant)	128,015.03	144,918.39
4.) Medicaid	108,216.88	62,091.41
Total Revenues	580,425.79	541,456.15
Actual District Cost for Special Education	2,240,682.00	2,178,821.71

Capital Reserve Funds* Balance as of June 30, 2018

Building & roadway reconstruction & building equipment replacement	\$179,722.19
Educating educationally disabled children	\$215,964.63
Technology Advancement	\$35,228.19
TOTAL	\$430,915.01

*In the custody of the Town of Wilton Trustees of Trust Funds

Wilton-Lyndeborough Cooperative School District
Financial Expenditure Report of School Board
Fiscal Year: 2017-2018

Account Number	Description	Expenditures
04.1100.100.00.00000	Salaries and Wages	\$2,856,141.09
04.1100.200.00.00000	Employee Benefits	\$1,217,459.48
04.1100.400.00.00000	Purchased Property Services	\$9,599.69
04.1100.600.00.00000	Supplies, Software	\$147,684.26
04.1100.700.00.00000	Property	\$129,016.13
04.1100.800.00.00000	Dues and Fees	\$226.00
FUNCTION: Regular Education - 1100		\$4,360,126.65
04.1200.100.00.00000	Salaries and Wages	\$658,090.83
04.1200.200.00.00000	Employee Benefits	\$255,543.47
04.1200.300.00.00000	Consultants and Professional Services	\$11,784.20
04.1200.500.00.00000	Private and Public Tuition	\$486,283.30
04.1200.600.00.00000	Supplies, Software	\$9,707.75
04.1200.700.00.00000	Property	\$8,086.98
04.1200.800.00.00000	Dues and Fees	\$5,708.55
FUNCTION: Special Programs - 1200		\$1,435,205.08
04.1300.500.00.00000	Other Purchased Services - Tuition	\$2,353.85
FUNCTION: Vocational Education - 1300		\$2,353.85
04.1400.100.00.00000	Salaries and Wages (Academic and Athletic)	\$76,805.20
04.1400.200.00.00000	Employee Benefits	\$18,141.20
04.1400.300.00.00000	Professional Services	\$15,255.00
04.1400.400.00.00000	Purchased Property Services	\$10,510.70
04.1400.500.00.00000	Other Purchased Services	\$18,959.15
04.1400.600.00.00000	Supplies	\$8,252.75
04.1400.700.00.00000	Property	\$7,470.95
04.1400.800.00.00000	Dues and Fees	\$13,949.48
FUNCTION: Other Instructional - 1400		\$169,344.43
04.2100.100.00.00000	Salaries and Wages (Health, Counseling, OT, PT, Speech)	\$719,010.92
04.2100.200.00.00000	Employee Benefits	\$398,671.10
04.2100.300.00.00000	Out of District and Other Professional Services	\$254,317.17
04.2100.400.00.00000	Purchased Property Services	\$305.00
04.2100.500.00.00000	Other Purchased Services	\$5,319.27
04.2100.600.00.00000	Supplies, Software	\$10,426.37
04.2100.700.00.00000	Property	\$3,882.44
04.2100.800.00.00000	Dues and Fees	\$1,082.00
FUNCTION: Support Services - Students - 2100		\$1,393,014.27
04.2200.100.00.00000	Salaries and Wages	\$193,909.62
04.2200.200.00.00000	Employee Benefits and Tuition Reimbursements	\$114,258.47
04.2200.300.00.00000	Consultants and Professional Services	\$100.00
04.2200.400.00.00000	Purchased Property Services	\$76.30
04.2200.500.00.00000	Other Purchased Services	\$2,114.39
04.2200.600.00.00000	Supplies, Software	\$15,538.70
04.2200.700.00.00000	Property	\$2,475.88
04.2200.800.00.00000	Dues and Fees	\$1,148.00
FUNCTION: Improvement of Instruction, Educational Media - 2200		\$329,621.36
04.2300.100.00.00000	Salaries and Wages	\$286,188.91
04.2300.200.00.00000	Employee Benefits	\$128,526.62
04.2300.300.00.00000	Consultants, Legal and Professional Services	\$1,672.50

Wilton-Lyndeborough Cooperative School District
Financial Expenditure Report of School Board
Fiscal Year: 2017-2018

Account Number	Description	Expenditures
04.2300.400.00.00000	Purchased Property Services	\$942.64
04.2300.500.00.00000	Postage, Advertising and Other Purchased Services	\$26,538.06
04.2300.600.00.00000	Supplies, Software	\$9,052.59
04.2300.800.00.00000	Dues and Fees	\$8,648.38
FUNCTION: School Board, SAU, SPED Administration - 2300		\$461,569.70
04.2400.100.00.00000	Salaries and Wages	\$427,341.24
04.2400.200.00.00000	Employee Benefits	\$186,188.09
04.2400.300.00.00000	Consultants and Professional Services	\$1,022.68
04.2400.400.00.00000	Purchased Property Services	\$36,628.54
04.2400.500.00.00000	Other Purchased Services	\$118,096.88
04.2400.600.00.00000	Supplies, Software	\$24,888.48
04.2400.700.00.00000	Property	\$303.26
04.2400.800.00.00000	Dues, Fees, Assemblies, Graduation	\$13,699.23
FUNCTION: School Administration - 2400		\$808,168.40
04.2500.100.00.00000	Salaries and Wages	\$165,329.94
04.2500.200.00.00000	Employee Benefits	\$79,415.38
04.2500.300.00.00000	Consultants and Professional Services - FSA	\$14,292.25
04.2500.400.00.00000	Purchased Property Services	\$1,939.66
04.2500.500.00.00000	Other Purchased Services	\$10,903.40
04.2500.600.00.00000	Supplies, Software	\$20,715.99
04.2500.700.00.00000	Property	\$2,869.48
04.2500.800.00.00000	Dues, Fees, Audit	\$19,602.20
FUNCTION: Business Services - 2500		\$315,068.30
04.2600.100.00.00000	Salaries and Wages	\$300,688.68
04.2600.200.00.00000	Employee Benefits	\$171,756.46
04.2600.300.00.00000	Consultants and Professional Services	\$3,078.00
04.2600.400.00.00000	Purchased Property Services	\$264,713.09
04.2600.500.00.00000	Building Insurance and Travel	\$36,417.95
04.2600.600.00.00000	Supplies and Utilities	\$218,024.69
04.2600.700.00.00000	Equipment	\$20,355.91
FUNCTION: Operation & Maintenance of Plant - 2600		\$1,015,034.78
04.2700.500.00.00000	Other Purchased Services	\$375,460.63
FUNCTION: Transportation - 2700		\$375,460.63
04.2800.100.00.00000	Salaries and Wages	\$140,618.00
04.2800.200.00.00000	Employee Benefits	\$47,101.63
04.2800.300.00.00000	Consultants and Professional Services	\$9,096.00
04.2800.400.00.00000	Purchased Property Services	\$341.86
04.2800.500.00.00000	Other Purchased Services	\$15,770.59
04.2800.600.00.00000	Supplies, Software	\$7,774.59
04.2800.700.00.00000	Property and Equipment	\$15,164.88
FUNCTION: Technology Services - 2800		\$235,867.55
04.5100.800.00.00000	Interest on Debt	\$366,550.00
04.5100.900.00.00000	Principal on Debt	\$600,000.00
FUNCTION: Debt - 5100		\$966,550.00
Subtotal Before Grants and Food Service		\$11,867,385.00

Wilton-Lyndeborough Cooperative School District
Financial Expenditure Report of School Board
Fiscal Year: 2017-2018

Account Number	Description	Expenditures
04.5200.900.00.00000	Special Revenue Funds - 06	\$303,176.11
04.5221.900.00.00000	Food Service Funds - 21	\$227,865.16
04.5251.900.00.00000	Capital Reserve Funds	\$55,000.00
	FUNCTION: Transfer to Other Funds - 5200	\$586,041.27
Grand Total		\$12,453,426.27



20 YEAR DEBT SCHEDULE FOR

WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT

NEW HAMPSHIRE MUNICIPAL BOND BANK

10 PARK STREET, SUITE 102

CONCORD, NEW HAMPSHIRE 03301-6303

DATE PREPARED:

06/28/99

BONDS DATED: 7/22/99

(603) 271-2595 or 1 (800) 393-6422

08/15/99

FAX (603) 271-3937

INTEREST START DATE: 203 days

07/22/99 EMAIL ADDRESS: NHMBB@AOL.COM

FIRST INTEREST PAYMENT:

02/15/2000

NET INTEREST COST:

5.2000%

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	FISCAL YEAR TOTAL PAYMENT
	02/15/2000				\$185,797.09	\$185,797.09	\$185,797.09
1	08/15/2000	\$6,476,775.00	\$321,775.00	4.500%	164,746.19	486,521.19	
	02/15/2001				157,506.25	157,506.25	644,027.44
2	08/15/2001	6,155,000.00	325,000.00	4.500%	157,506.25	482,506.25	
	02/15/2002				150,193.75	150,193.75	632,700.00
3	08/15/2002	5,830,000.00	325,000.00	5.000%	150,193.75	475,193.75	
	02/15/2003				142,068.75	142,068.75	617,262.50
4	08/15/2003	5,505,000.00	325,000.00	5.000%	142,068.75	467,068.75	
	02/15/2004				133,943.75	133,943.75	601,012.50
5	08/15/2004	5,180,000.00	325,000.00	5.000%	133,943.75	458,943.75	
	02/15/2005				125,818.75	125,818.75	584,762.50
6	08/15/2005	4,855,000.00	325,000.00	5.000%	125,818.75	450,818.75	
	02/15/2006				117,693.75	117,693.75	568,512.50
7	08/15/2006	4,530,000.00	325,000.00	5.000%	117,693.75	442,693.75	
	02/15/2007				109,568.75	109,568.75	552,262.50
8	08/15/2007	4,205,000.00	325,000.00	5.000%	109,568.75	434,568.75	
	02/15/2008				101,443.75	101,443.75	536,012.50
9	08/15/2008	3,880,000.00	325,000.00	5.000%	101,443.75	426,443.75	
	02/15/2009				93,318.75	93,318.75	519,762.50
10	08/15/2009	3,555,000.00	325,000.00	5.250%	93,318.75	418,318.75	
	02/15/2010				84,787.50	84,787.50	503,106.25
11	08/15/2010	3,230,000.00	325,000.00	5.250%	84,787.50	409,787.50	
	02/15/2011				76,256.25	76,256.25	486,043.75
12	08/15/2011	2,905,000.00	325,000.00	5.250%	76,256.25	401,256.25	
	02/15/2012				67,725.00	67,725.00	468,981.25
13	08/15/2012	2,580,000.00	325,000.00	5.250%	67,725.00	392,725.00	
	02/15/2013				59,193.75	59,193.75	451,918.75
14	08/15/2013	2,255,000.00	325,000.00	5.250%	59,193.75	384,193.75	
	02/15/2014				50,662.50	50,662.50	434,856.25
15	08/15/2014	1,930,000.00	325,000.00	5.250%	50,662.50	375,662.50	
	02/15/2015				42,131.25	42,131.25	417,793.75
16	08/15/2015	1,605,000.00	325,000.00	5.250%	42,131.25	367,131.25	
	02/15/2016				33,600.00	33,600.00	400,731.25
17	08/15/2016	1,280,000.00	320,000.00	5.250%	33,600.00	353,600.00	
	02/15/2017				25,200.00	25,200.00	378,800.00
18	08/15/2017	960,000.00	320,000.00	5.250%	25,200.00	345,200.00	
	02/15/2018				16,800.00	16,800.00	362,000.00
19	08/15/2018	640,000.00	320,000.00	5.250%	16,800.00	336,800.00	
	02/15/2019				8,400.00	8,400.00	345,200.00
20	08/15/2019	320,000.00	320,000.00	5.250%	8,400.00	328,400.00	328,400.00
TOTALS			\$6,476,775.00		\$3,543,168.28	\$10,019,943.28	\$10,019,943.28



WILTON-LYNDEBOROUGH SCHOOL DISTRICT

NEW HAMPSHIRE MUNICIPAL BOND BANK

DATE PREPARED:	06/17/14	Amount of Loan to be Paid	\$7,640,000.00
BONDS DATED: 07/17/14	08/15/14	Premium to Reduce Loan	\$610,000.00
INTEREST START DATE: 208 days	07/17/14	Premium to Pay Issuance Costs	\$20,000.00
FIRST INTEREST PAYMENT:	02/15/15	Additional Premium Due to Rounding	\$665.97
TRUE INTEREST COST:	3.4044%	Total Proceeds	\$8,270,665.97

DEBT YEAR	PERIOD ENDING	PRINCIPAL OUTSTANDING	PRINCIPAL	RATE	INTEREST	TOTAL PAYMENT	FISCAL YEAR TOTAL PAYMENT
	02/15/15				\$191,643.11	\$191,643.11	\$191,643.11
1	08/15/15	\$7,640,000.00	\$0.00	5.100%	165,845.00	165,845.00	
	02/15/16				165,845.00	165,845.00	331,690.00
2	08/15/16	7,640,000.00	0.00	5.100%	165,845.00	165,845.00	
	02/15/17				165,845.00	165,845.00	331,690.00
3	08/15/17	7,640,000.00	280,000.00	5.100%	165,845.00	445,845.00	
	02/15/18				158,705.00	158,705.00	604,550.00
4	08/15/18	7,360,000.00	295,000.00	5.100%	158,705.00	453,705.00	
	02/15/19				151,182.50	151,182.50	604,887.50
5	08/15/19	7,065,000.00	310,000.00	5.100%	151,182.50	461,182.50	
	02/15/20				143,277.50	143,277.50	604,460.00
6	08/15/20	6,755,000.00	325,000.00	5.100%	143,277.50	468,277.50	
	02/15/21				134,990.00	134,990.00	603,267.50
7	08/15/21	6,430,000.00	340,000.00	5.100%	134,990.00	474,990.00	
	02/15/22				126,320.00	126,320.00	601,310.00
8	08/15/22	6,090,000.00	360,000.00	5.100%	126,320.00	486,320.00	
	02/15/23				117,140.00	117,140.00	603,460.00
9	08/15/23	5,730,000.00	380,000.00	5.100%	117,140.00	497,140.00	
	02/15/24				107,450.00	107,450.00	604,590.00
10	08/15/24	5,350,000.00	400,000.00	5.100%	107,450.00	507,450.00	
	02/15/25				97,250.00	97,250.00	604,700.00
11	08/15/25	4,950,000.00	415,000.00	3.100%	97,250.00	512,250.00	
	02/15/26				90,817.50	90,817.50	603,067.50
12	08/15/26	4,535,000.00	430,000.00	3.100%	90,817.50	520,817.50	
	02/15/27				84,152.50	84,152.50	604,970.00
13	08/15/27	4,105,000.00	445,000.00	4.100%	84,152.50	529,152.50	
	02/15/28				75,030.00	75,030.00	604,182.50
14	08/15/28	3,660,000.00	460,000.00	4.100%	75,030.00	535,030.00	
	02/15/29				65,600.00	65,600.00	600,630.00
15	08/15/29	3,200,000.00	480,000.00	4.100%	65,600.00	545,600.00	
	02/15/30				55,760.00	55,760.00	601,360.00
16	08/15/30	2,720,000.00	500,000.00	4.100%	55,760.00	555,760.00	
	02/15/31				45,510.00	45,510.00	601,270.00
17	08/15/31	2,220,000.00	520,000.00	4.100%	45,510.00	565,510.00	
	02/15/32				34,850.00	34,850.00	600,360.00
18	08/15/32	1,700,000.00	545,000.00	4.100%	34,850.00	579,850.00	
	02/15/33				23,677.50	23,677.50	603,527.50
19	08/15/33	1,155,000.00	565,000.00	4.100%	23,677.50	588,677.50	
	02/15/34				12,095.00	12,095.00	600,772.50
20	08/15/34	590,000.00	590,000.00	4.100%	12,095.00	602,095.00	602,095.00
TOTALS			\$7,640,000.00		\$4,068,483.11	\$11,708,483.11	\$11,708,483.11

Debt service payments are due 30 days prior to the payment date per sections four and five of the loan agreement

25 TRIANGLE PARK DRIVE, SUITE 102 • CONCORD, NEW HAMPSHIRE 03301 • (603) 271-2595 or 1 (800) 393-6422 • FAX (603) 271-3937
 E-MAIL: info@nhmbb.com • WEBSITE: www.nhmbb.org

WLC School District CIP Activity

December 11, 2018

	November 2017 Beginning Balance	Increase	Decrease	November 2018 Ending Balance
<i>account value</i>	\$178,388			
WLC Phase III Roof Replacement			(\$130,380)	
WLC Parking Lot Patching (pending)			(\$19,120)	(\$149,500)
Miscellaneous CIP Items				
2018-19 Warrant Article		\$60,000		
Interest Income - Gains/Losses		\$1,648		\$61,648
2017-18 Unexpended Funds		\$0	\$0	\$0
	<u>\$178,388</u>			<u>\$90,536</u>

WLC School District CIP/CAP Reserve	Facility	Total Cost to Repair/Replac e	Balance	Project Completed	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027	Total Funding
1999 WLC Roof - Phases 4-5	WLC	287,108	71,416	2018-21	40,880	21,150	134,542							196,572
1999 Paving Parking Lot - Patching	WLC	19,120	19,120	2019	19,120									19,120
Repoint Chimneys	FRES	38,850		2020		38,850								38,850
Dishwasher - Kitchen	WLC	17,000		2021			17,000							17,000
1985 Group Bathrooms -Main	WLC	16,000		2021			16,000							16,000
1996 LCS roof, main/multipurpose	LCS	16,000		2022			8,619	7,381						16,000
2000 LCS boiler	LCS	8,000		2022				8,000						8,000
Tennis Courts	WLC	100,000		2022				100,000						100,000
LED Lighting Project - Phases 1-2	WLC	178,715		2022-2023				64,619	114,096					178,715
1991 WLC Boilers 1 and 2	WLC	70,000		2023					70,000					70,000
1999 Upgrd FACs & Art cabinets	WLC	40,000		2024						40,000				40,000
1999 Boiler 3	WLC	35,000		2024						35,000				35,000
1999 Locker Rm Reno+ Exhaust Fan	WLC	90,000		2024						90,000				90,000
Upgrade heating elements	LCS	30,000		2024						30,000				30,000
1999 Re Pave Parking Lot	WLC	85,000		2025							85,000			85,000
Install 2 A/C units in Library	WLC	12,000		2025							12,000			12,000
1999 Café Renovation	WLC	54,000		2025							54,000			54,000
1999 Group Bathrooms -HS Wing	WLC	12,000		2025							12,000			12,000
1999 Group Bathrooms -MS Wing	WLC	12,000		2025							12,000			12,000
1999 WLC Carpeting	WLC	15,000		2025							15,000			15,000
2010 LCS Paving	LCS	9,000		2026								9,000		9,000
2009 Paving Road to Parking Lot	WLC	45,045		2026								45,045		45,045
2009 Paving Road to Upper Fields	WLC	24,000		2026								24,000		24,000
Walk in Freezer - Kitchen	WLC	12,000		2028									12,000	12,000
2015 Paving Lots	FRES	30,000		2030									30,000	30,000
2016 WLC Roof Phase I	WLC	158,210		2031								47,000	111,210	158,210
Dishwasher - Kitchen	FRES	25,000		2035									25,000	25,000
Miscellaneous Repairs (100k)		100,000	0									75,000	25,000	100,000
Annual Projects Funded Through Cap Reserve		1,539,048			60,000	60,000	176,161	180,000	184,096	195,000	190,000	200,045	203,210	
Bond Indebtedness HS/MS					345,200	328,400	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Bond Indebtedness FRES/LCS					604,888	604,460	603,268	601,310	603,460	604,590	604,700	603,068	604,970	
Total Capital Requirements					1,010,088	992,860	779,429	781,310	787,556	799,590	794,700	803,113	808,180	

STATE OF NEW HAMPSHIRE
WILTON-LYNDEBOROUGH COOPERATIVE SCHOOL DISTRICT WARRANT
FOR ELECTION OF OFFICERS ON MARCH 12, 2019

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the Towns of Wilton and Lyndeborough, in the County of Hillsborough, State of New Hampshire, qualified to vote upon Wilton-Lyndeborough Cooperative School District affairs:

**You are hereby notified to meet on the twelfth day of March 2019
At the following places in the Town of your residence:**

Wilton	Wilton Town Hall	8:00 o'clock in the forenoon
Lyndeborough	Lyndeborough Old Town Hall (Citizens' Hall)	10:00 o'clock in the forenoon

Polls will not close before 7:00 P.M.

To vote for District officers:

Article 1: To choose one (1) Moderator, by ballot, for the ensuing year.

Article 2: To choose one (1) At Large Member of the School Board, by ballot, from the Town of Lyndeborough for the ensuing three years; two (2) Members of the School Board, by ballot, from the Town of Wilton for the ensuing three years.

Article 3: To choose one (1) At Large Member of the Budget Committee, by ballot, from the Town of Lyndeborough for the ensuing three years; two (2) Members of the Budget Committee, by ballot, from the Town of Wilton for the ensuing three years.

GIVEN UNDER OUR HANDS AT SAID WILTON THIS 6 DAY OF February, 2019.

Matthew Ballou

Harry Dailey

Joyce Fisk

Carol LeBlanc

Mark Legere

Miriam Lemire

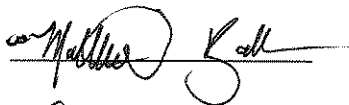
Alexander LoVerme

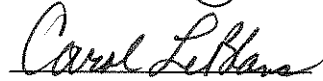
Charles Post

Jonathan Vanderhoof

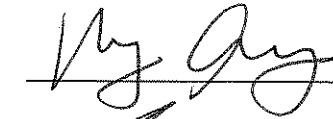
SCHOOL BOARD

A true copy attest:

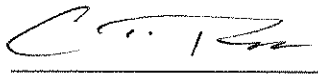




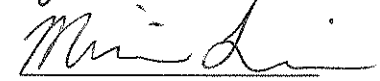


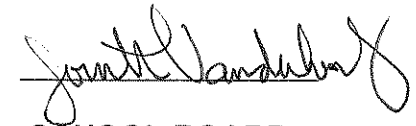












SCHOOL BOARD

**State of New Hampshire
Wilton-Lyndeborough Cooperative School District
Warrant and Budget
For Annual District Meeting on March 9, 2019**

To the inhabitants of the Wilton-Lyndeborough Cooperative School District in the towns of Wilton and Lyndeborough, in the County of Hillsborough, in the state of New Hampshire qualified to vote in school district affairs are hereby notified and warned of the Annual Meeting which will be held as follows:

Date: **March 9, 2019**, Time: **9:00 a.m.**, Location: **WLC Middle/High School, 57 School Road, Wilton, NH 03086**, Details: **Wilton-Lyndeborough Cooperative Middle-Senior High School Auditorium**

Article 04: District Operating Budget

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the Budget Committee's recommended amount of \$12,598,674 for the support of schools, for the payment of salaries for the school district officials and agents, and for the payment for the statutory obligations of the district. This article does not include appropriations contained in special or individual articles addressed separately. (Majority vote required)

Recommended by the School Board

Recommended by the Budget Committee

Estimated Tax Impact Lyndeborough – \$0.23

Estimated Tax Impact Wilton – \$0.25

Article 05: Appropriate to Capital Reserve Fund

To see if the Wilton-Lyndeborough Cooperative School District will vote to raise and appropriate the sum of \$60,000 to be added to the Wilton-Lyndeborough Cooperative Building/Equipment & Roadway Capital Reserve Fund previously established. This sum is to come from general taxation. This article is a special warrant article and is not included in the operating budget warrant article. (Majority vote required)

Recommended by the School Board

Recommended by the Budget Committee

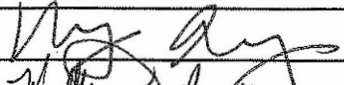
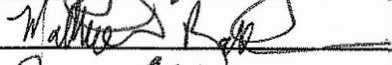




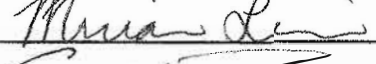
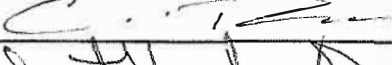
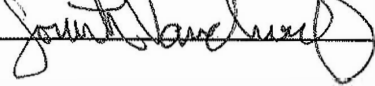
Estimated Tax Impact Lyndeborough - \$0.10

Estimated Tax Impact Wilton - \$0.11

Article 06: Transact Other Business

To transact any other business that may legally come before this meeting.

Given under our hands, February 6, 2019 A true copy of Warrant – Attest:

Printed Name	Position	Signature
Harry Dailey	School Board Chair	
Matthew Ballou	School Board Vice Chair	
Joyce Fisk	School Board Member	
Carol LeBlanc	School Board Member	
Alexander LoVerme	School Board Member	
Mark Legere	School Board Member	
Miriam Lemire	School Board Member	
Charlie Post	School Board Member	
Jonathan Vanderhoof	School Board Member	

Wilton-Lyndeborough Cooperative School District
Revenue Analysis

as of 2/13/2019

Description	Account	17-18 AUDITED Received	17-18 Budget	18-19 Budget	19-20 Budget	Comments
Regular Tuition	04.1311.000	8,700	12,150	12,150	10,800	Preschool program \$150 - 8
Extended Day Tuition	04.1312.000	32,874	40,500	0	0	
SPED Tuition from LEAs NH	04.1322.000	0	0	0	0	
Interest from Investments	04.1510.000	0	5,000	1,000	1,000	interest from three trust funds
Rentals - Use of Facilities	04.1910.000	985	200	200	200	
Contributions/Donations	04.1920.000	0	0	0	0	
Refund of PY Expenditures	04.1980.000	15,715	28,920	21,982	24,020	ERATE
Other Local Revenue	04.1990.000	10,581	200	200	20,200	Pcard rebate, FSA bal, IMPACT
Adequacy Aid	04.3110.000	1,346,178	1,346,687	1,214,038	1,231,727	per 11/15/18 letter
Statewide Enhanced Ed Tax	04.3112.000	1,219,640	1,219,640	1,195,247	1,193,826	per MS24R
Other State Aid	04.3190.000	7,665	1,000	1,000	1,000	
School Building Aid	04.3210.000	128,000	128,000	128,000	128,000	
Kindergarten Keno Aid	04.3220.000	0	0	55,000	55,000	
Catastrophic Aid	04.3230.000	141,067	142,163	135,528	137,087	69.583% of \$197,012
Vocational Tuition Aid	04.3241.000	0	0	0	0	
Vocational Transport Aid	04.3242.000	2,327	3,000	3,000	3,000	
Medicaid Distribution	04.4580.000	62,091	80,000	65,000	65,000	
Total Revenue		2,975,823	3,007,460	2,832,345	2,870,860	
Food Service	04.5221.000	227,287	219,600	215,000	230,000	
Special Revenues	04.5222.000	303,384	299,923	256,442	256,442	
Fiduciary - GASB 84	04.5223.000	0	0	0	1	
TOTAL REVENUES AND CREDITS		3,506,494	3,526,983	3,303,787	3,357,303	
	DOES NOT INCLUDE SPECIAL OR SEPARATELY VOTED WARRANTS					

Wilton-Lyndeborough Cooperative School District
Budget Comparison 2019-2020

Regular Education Account Number	Description	EXPENDED 2016-17 audited	EXPENDED 2017-18 audited	VOTED 2018-19	PROPOSED 2019-20	PLUS/MINUS 18-19 - 19-20	PERCENTAGE CHANGE
1100/10/20/30	Regular Education	4,461,240	4,517,251	4,479,430	4,520,838	41,408	0.92%
1290/2129	504 Program	1,900	7,108	8,500	8,500	0	0.00%
	1390 Vocational Programs	6,626	2,354	8,150	8,150	0	0.00%
1410/20/30/90	Other Instructional Program	166,378	169,344	213,224	208,713	(4,511)	-2.12%
2122/29	Counseling Services	356,735	313,980	328,506	364,651	36,145	11.00%
	2134 Health Services	263,721	241,781	260,107	278,706	18,599	7.15%
2210/12	Improvement of Instruction	53,404	122,166	175,093	167,176	(7,917)	-4.52%
2222/23	Educational Media Services	135,604	174,218	178,912	182,874	3,962	2.21%
2311/12/13/14/2319	School Board Services	12,607	10,840	15,608	(439)	15,169	-2.81%
2321/2510/2999	Exec Administration Services SAU	555,269	561,363	547,463	584,594	37,131	6.78%
	2410/11/90 School Administration Services	751,164	799,911	786,651	777,592	(9,059)	-1.15%
2620	Operation & Maintenance of Plant Services	981,745	895,715	887,100	1,019,604	132,504	14.94%
2721/25/43/44	Regular/Field/Voc/Athl Transportation Services	285,734	286,420	310,951	320,356	9,405	3.02%
2844	Operation of Information Services	198,510	234,550	238,342	197,288	(41,054)	-17.22%
5110/20	Debt Service	710,490	966,550	950,088	932,860	(17,228)	-1.81%
	budget committee reduction	0	0	0	(163,289)	(163,289)	-100.00%
	Regular Education Totals	8,941,127	9,303,551	9,388,125	9,423,782	35,657	0.38%
Special Education							
1210/11/12/13	Special Education	956,173	940,600	947,581	950,056	2,475	0.26%
1290	SPED Tuition	596,555	487,911	463,914	425,096	(38,818)	-8.37%
2190/91	SPED Support Related Services	55,575	38,677	48,646	50,146	1,500	3.08%
2142/43/49	BCBA Psychological Counseling Services	551,574	636,412	575,430	732,194	156,764	27.24%
2152/53/59	SPED Speech Lang Audio Services	96,758	95,654	90,034	93,397	3,363	3.74%
2162/63	SPED PT OT Services	68,591	70,650	77,870	74,650	(3,220)	-4.14%
2318	SPED Legal Services	169	618	0	0	0	0.00%
2290/2332	Special Administration Services (SAU)	202,025	204,273	202,707	208,965	6,258	3.09%
2722	SPED Transportation Services	162,502	89,039	201,046	153,946	(47,100)	-23.43%
	Special Education Totals	2,689,922	2,563,834	2,607,228	2,688,450	81,222	3.12%
	SUBTOTAL BEFORE WARRANTS, GRANTS, AND FOOD SERVICE	11,631,049	11,867,385	11,995,353	12,112,232	116,879	0.97%
5200	Special Revenue Funds	253,894	303,176	258,652	256,442	(2,210)	-0.85%
5221	Food Service Fund	220,458	227,865	215,000	230,000	15,000	6.98%
5251	Capital Reserve Funds	0	55,000	60,000	60,000	0	0.00%
	GROSS APPROPRIATIONS	12,105,401	12,453,426	12,529,005	12,658,674	129,669	1.03%

Wilton-Lyndeborough Cooperative School District
Budget Proposal Report by Object Summary
Fiscal Year: 2019-2020

Object	Description	FY17 AUDITED Expenditures	FY18 AUDITED Expenditures	FY19 Adopted Budget	FY20 Proposed Budget	Dollar Difference	Percentage Change
100	Salaries and Wages	5,565,213	5,812,064	5,844,682	6,059,673	214,991	3.68
211	Medical Insurance	1,421,875	1,347,259	1,323,489	1,258,859	(64,630)	(4.88)
212	Dental Insurance	93,878	97,570	95,205	98,000	2,795	2.94
213	Life Insurance	8,290	8,617	6,715	7,213	498	7.42
214	Disability Insurance	8,970	10,421	8,240	9,059	819	9.94
220	Social Security - FICA	408,308	431,223	423,099	456,724	33,625	7.95
231	Employee Retirement	151,267	149,885	153,569	141,836	(11,733)	(7.64)
232	Teacher Retirement	550,354	642,924	626,329	690,780	64,451	10.29
240	Tuition Reimbursement	9,832	7,580	19,000	19,000	0	0.00
250	Unemployment Compensation Ins	16,381	20,618	9,931	8,634	(1,297)	(13.06)
260	Workers Compensation Insurance	94	20,418	26,111	27,451	1,340	5.13
290/291	Staff Development	27,891	29,726	34,598	33,598	(1,000)	(2.89)
321/322	Professional Services - Instructional	202,417	218,589	220,450	251,981	31,531	14.30
323	Professional Services - Pupils	36,225	43,894	62,927	63,846	919	1.46
330	Contracted Services	58,267	31,944	36,626	26,456	(10,170)	(27.77)
331/339	Other Professional Services	2,268	17,574	9,600	9,600	0	0.00
411	Water and Sewerage	31,380	33,796	32,071	49,072	17,001	53.01
421	Disposal Services	17,464	13,375	14,166	14,456	290	2.05
422	Snow Plowing Services	13,800	14,440	13,801	14,441	640	4.64
424	Lawn and Grounds Care	3,079	1,591	5,101	3,551	(1,550)	(30.39)
430	Repairs and Maintenance	344,208	118,351	151,299	180,699	29,400	19.43
442/449	Rental of Equipment/Vehicle	60,938	22,736	26,405	11,568	(14,837)	(56.19)
519	Transportation	445,519	374,456	503,237	456,501	(46,736)	(9.29)
520	Property and Liability Insurance	34,142	33,266	33,268	35,557	2,289	6.88
531	Telephone	76,792	112,527	55,018	62,770	7,752	14.09
532	Data Communications	6,938	34,201	36,636	41,460	4,824	13.17
534	Postage	6,266	5,993	7,080	7,405	325	4.59
540	Advertising	1,978	3,983	3,100	4,025	925	29.84
550	Printing & Binding	3,020	3,117	3,685	3,960	275	7.46
561	Tuition to Other Public in State	160,971	206,469	193,030	237,066	44,036	22.81
564	Tuition to Private Schools	440,717	283,569	278,284	195,430	(82,854)	(29.77)
580	Travel and Conferences	14,087	18,003	19,723	26,230	6,507	32.99
591	Services - Speakers/Officials	17,403	21,459	26,639	27,084	445	1.67
610	General Supplies	140,187	139,525	143,197	144,179	982	0.69

Wilton-Lyndeborough Cooperative School District
Budget Proposal Report by Object Summary
Fiscal Year: 2019-2020

Object	Description	FY17 AUDITED Expenditures	FY18 AUDITED Expenditures	FY19 Adopted Budget	FY20 Proposed Budget	Dollar Difference	Percentage Change
622	Electricity	98,875	103,091	102,254	130,249	27,995	27.38
624/626	Fuel - Oil & Propane	62,046	81,073	78,514	114,423	35,909	45.74
641	Books & Other Printed Media	55,249	51,390	41,100	75,895	34,795	84.66
649	Professional Resources/Subscriptions	4,235	4,011	5,216	4,103	(1,113)	(21.34)
650	Computer Software	78,706	76,417	124,700	111,645	(13,055)	(10.47)
731	New Equipment	20,535	38,423	25,201	25,924	723	2.87
733	New Furniture & Fixtures	2,899	14,857	2,500	1,350	(1,150)	(46.00)
734	New Computers & Comm Equipment	95,808	72,793	35,000	5,000	(30,000)	(85.71)
735	Replacement Equipment	55,435	63,323	89,708	105,191	15,483	17.26
737	Replacement Furniture & Fixtures	1,389	230	16,211	10,973	(5,238)	(32.31)
810	Dues and Fees	36,964	33,161	45,425	44,609	(816)	(1.80)
830	Interest on Debt	390,490	366,550	335,088	302,860	(32,228)	(9.62)
890	Miscellaneous - Assemblies/Audit	27,999	30,903	33,125	35,135	2,010	6.07
910	Principal on Debt	320,000	600,000	615,000	630,000	15,000	2.44
	budget committee reduction				(163,289)		
Subtotal Before Grants, Food Service and Reserves		11,631,049	11,867,385	11,995,353	12,112,232	280,168	0.97
5200-930	Transfer to Special Revenue Funds	253,894	303,176	258,652	256,442	(2,210)	(0.85)
5221-930	Transfer to Food Service Fund	220,458	227,865	215,000	230,000	15,000	6.98
5251-930	Transfer to Capital Reserve Fund	0	55,000	60,000	60,000	0	0.00
Grand Total:		12,105,401	12,453,426	12,529,005	12,658,674	292,958	1.03